



BARONA INDIAN CHARTER SCHOOL

1095 Barona Road, Lakeside, CA 92040 • (619) 443-0948 FAX: (619) 443-7280

BaronaIndianCharterSchool.com

Governing Board of Directors REGULAR BOARD MEETING AGENDA June 21, 2021 — 4:30 PM (approximately)

Barona Community Center Meeting Room at 1095 Barona Rd. Lakeside, CA 92040

*Members of the public may make Public Comment at the Board meeting in person
or make Public Comment by calling (877) 336-1829 and entering participant code 9750849 #*

- I. **Call to Order/Roll Call**
 - Ray Welch
 - Tawnya Phoenix
 - Mandy Curo Quintero
 - Shirley Ruis, Founder/Member
 - Danthia Gil, Member
- II. **Approval of Agenda-** any changes to the agenda must be made at this time
- III. **Approval of Minutes-** May 17, 2021 and June 14, 2021
- IV. **Public Comment-** Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted five (5) minutes to make a presentation to the Board at the time a specific item is under discussion. A yellow card must be completed prior to the start of the meeting and given to the Chairperson. Additional time may be granted if circumstances permit. The total time per agenda item devoted to presentations to the Board shall be determined based on the number of speakers wishing to address the board. This time will not exceed 30 minutes unless additional time is granted by a majority of the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration.
- V. **Notice**
 - A. **The Board is hereby notified** that the following staff members will not be returning as school employees for the 2021-2022 school year:
 - Rob Roland, 3rd/4th grade teacher
 - Jamie Barber, 2nd teacher
 - Mary Kerwin, independent study teacher
 - Christine Ludolph, science teacher
 - Matthew McGinn, campus attendant
- VI. **Action Items**
 - A. **Presentation of the 2021-22 Budget-** Shannon Johnston from Lakeside USD will present the next fiscal year budget to the Board. This budget features similar staffing needs with an increase in revenue due to federal and state funding due to the COVID-19 pandemic.
 - B. **Presentation and Approval of the Local Control Accountability Plan (LCAP)**– The LCAP is a three-year plan that describes how the school plans to support student outcomes through goals and actions built around ten state priority areas. This LCAP

will be submitted to the state along with the Annual LCAP/LCP update that was approved at the May 17th board meeting.

- C. PUBLIC HEARING-** At this time the Board shall conduct a public hearing on the 2021-2022 proposed budget. The public has had the opportunity to inspect the proposed budget at the Charter Office, 1095 Barona Rd. Lakeside, CA since June 15, 2021, and online at www.baronaindiancharterschool.com. Any member of the public may comment on the proposed budget at this time.
- D. CLOSE OF PUBLIC HEARING**
- E. Approval of the 2021-22 Budget-** The Board shall consider approval of the 21-22 fiscal year budget. This budget features similar staffing needs with an increase in revenue due to additional federal and state funding. The budget shall be filed with the San Diego County Superintendent of Schools by July 1, 2021.
- F. Approval of Employment-** The following teachers have been hired for the next school year:
- Michelle Lincoln as first grade teacher- Michelle has taught Kindergarten and First grade and holds a B.A. in Liberal Studies from San Diego State University. (Pay Grade 1)
 - Wesley Leves as third and fourth grade teacher- Wesley has been teaching in the Lakeside USD and holds a M.A. in Education. (Pay Grade 1)
- G. Approval of New Staff Position-** Staff recommends the creation of a new position for employment that is funded 70% by special education funds and 30% by general funds. This position was filled in the past but staff was restructured due to COVID. This position will be responsible for providing support to students within our Special Education department as well as assisting with recess and lunch duties.
- H. Approval of ESSER III Assurances-** In response to COVID-19, the U.S. Congress passed American Rescue Plan (ARP) Act in March. This federal stimulus funding is the third act of federal relief in response to COVID-19. The ESSER III funding provides LEAs with emergency relief funds to address the impact of COVID-19 on elementary and secondary schools. BICS will receive approximately \$106K.
- I. Approval of Additional Cost of Equipment-** Amend the previous Board action for the purchase of filing cabinets to be a maximum of \$16K instead of \$15K.
- J. Approval of the 2022 Lease-** This is the annual agreement between the Barona Band of Mission Indians and BICS for use of the facilities. The fee for the leased premises is \$66,500 per year, payable quarterly in advance. No changes have been made in this year's agreement.
- K. Approval of the Education Protection Account Resolution #06-21-01-** The Education Protection Account (EPA) provides LEAs with general purpose state aid funding. The EPA funding is a component of an LEA's total LCFF entitlement as calculated in the Principal Apportionment.
- L. Approval of Declaration of Need (DON)-** In order to employ an individual on an emergency permit, all charters must now have a valid Declaration of Need on file with the Commission on Teacher Credentialing. This is proof that there is a need to hire a teacher who does not hold a credential.

M. Approval of the Program “Leader in Me”– This program will support Goal #2 in the LCAP. The program focuses on the social emotional well-being of the students. Leader in Me also addresses equity, achievement gaps, resilience, and trauma informed practices. This program will not only support our students, but also all staff. Teachers, staff, and administrators at Leader in Me Schools are empowered to provide support in all areas by creating a learning environment that addresses whole-child education with five Core Paradigms. These paradigms influence the behavior of staff, students, and their families. Schools that implement Leader in Me process over the first three years receive:

- Six days of on-site staff training, which includes training in The 7 Habits (two days), Launching Leadership (one day), Creating Culture (one day), Aligning Academics (one day), and Empowering Instruction (one day)
- Two onsite coaching days per year
- Two community coaching days per year
- Coaching phone calls and other virtual coaching support
- Regional new-staff training
- Regional principal development
- Leader in Me Online, which includes numerous resources, such as digital training modules, classroom videos, lesson resources, assessment tools, best practices, etc.
- Student leadership curriculum, teacher resources, and other classroom materials

VII. Discussion Items

A. Barona might not need to go through renewal this cycle due to the Governor’s proposed budget trailer bill. If the bill passes as-written, Barona’s charter term will be extended by two years (i.e., through June 30, 2024). Here’s the current language from the bill: *Notwithstanding the renewal process and criteria established in Sections 47605.9, 47607, and 47607.2 or any other law, effective July 1, 2021, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years.*

B. TOSA Report from Julie Cushman.

VIII. Organizational Business

A. Future agenda items and/or Board member comments

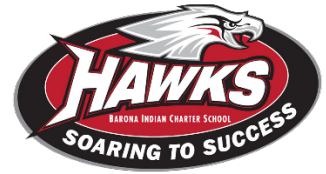
B. Upcoming meetings

1. No meeting for July
2. Special Board Workshop August 9th at 8:30 AM

IX. Adjournment

Accommodating Those Individuals with Special Needs– In compliance with the Americans with Disabilities Act, Barona Indian Charter School encourages those with disabilities to participate fully in the public meeting process. If you require special accommodations to attend or participate in our public meeting, contact our office at (619) 443-0948 or ylachappa@barona-nsn.gov by noon of the business day prior to the regular meeting you wish to attend so that we may make every reasonable effort to accommodate you. At least 72 hours prior to each Board meeting, a copy of all available documents supporting the agenda items is available in the school office at 1095 Barona Road, Lakeside CA. You may also request a packet by contacting our office at (619) 443-0948 or ylachappa@barona-nsn.gov.

Barona Indian Charter School Board of Directors Meeting Minutes May 17, 2021



Phone line was established for public to join the meeting. No members of the public joined.

I. Call to Order/Roll Call

President Ray Welch called meeting to order at 8:32 am.

Members in attendance: Ray Welch, Tawnya, Mandy Curo Quintero, and Danthia Gill

Absent member: Shirley Ruis

Others in attendance: Dr. Jeff Felix, Interim Principal, Kathy Clenney, Legal Counsel, Laurie Egan Hedley, Barona Museum Director, Nina Drammissi, Family Resource Coordinator, Julie Cushman, Teacher on Assignment, and Yvonne Lachappa, Recording Secretary.

II. Approval of Agenda

Motion by Danthia to approve the agenda. Second by Mandy. Carried 4, 0, 0.

III. Approval of Minutes – April 12, 2021

Motion by Danthia to approve the minutes of April 12, 2021. Second by Mandy. Carried 3, for, 1 abstain.

IV. There was no public comment

V. Presentations

A. **Barona Cultural Museum Curator/Director Laurie Egan-Hedley** discussed curriculum/ grade level highlights that she is working on with multiple grades here at BICS. Laurie extended an invite to the board to a presentation from the eighth grade class June 11, 2021 at 8:00 am in the museum.

B. **Family Resource Coordinator**, Nina Drammissi, reported on her work with students and families as she continues to improve attendance/tardies, and chronic absenteeism. She has involved Southern Indian Health counselors for support targeted grade levels for social-emotional learning. She is planning class celebrations for perfect attendance. Thirty-one families have been contacted as of May 10, 2021. The board thanked Ms. Drammissi for all her hard work and efforts.

VI. Action Items

A. **Approval of the 2021 Local Control and Accountability Plan/LCP Annual Update** – The board will consider approval of the LEA's analysis of its goals, measurable outcomes and actions and services from the 2019-2020 Local Control and Accountability Plan (LCAP). The revised LCAP goals include:

1. Provide rigorous instruction and curriculum that promotes college and career readiness with support and interventions in place to minimize barriers to student success.
2. Ensure parents are partners in the education process through concise communication, collaboration, and the sharing of important information to promote a safe, nurturing and inclusive learning environment.
3. Barona Indian Charter will provide a safe, clean campus. This will be accomplished through concise communication, frequent inspection, daily cleaning of classrooms and offices, and using approved and safe cleaning product.

Motion by Danthia to approve the update of the 2021 Local Control and Accountability Plan/LCP Annual Update. Second by Mandy. Carried 4, 0, 0.

B. **Approval of the Plan for Expending ELO and IPI Grants** – The California Legislature provided \$6.6 billion for In-Person Instruction (IPI) Grants, and \$4.6 billion for Expanded Learning Opportunities (ELO) Grants. AB 86 provides an opportunity for local education agencies to implement a learning recovery program that, at a minimum, provides supplemental instruction and support for social and emotional well-being. Total allocation for both grants is approximately \$93K. Most of these funds will be used to assist at risk students with learning deficits during the summer of 2021-2022.

Motion by Danthia to approve the Expending ELO and IPI Grants. Second by Mandy. Carried 4, 0, 0.

C. Approval of SB740 Charter School Facility Grant Program Application – This is the Annual Funding Round for the 2021-22 fiscal year. It provides annual grants to offset on-going facility costs for charter schools that service a high-percentage of students eligible for free or reduced-price meals or located in a public elementary school boundary servicing a similar demographic. BICS receives approximately \$50K from this grant as a reimbursement for rent of the school facility.

Motion by Danthia to ratify approval of the Facility Grant Application Grant. Second by Mandy. Carried 4, 0, 0.

D. Approve Board Resolution #21-05-01 in Support of Facility and Staff – The board recognizes the increased workload on faculty and staff that resulted from school closures and applicable health orders throughout this school year because of the COVID-19 PANDEMIC. The Board would like to show their appreciation with a one-time stipend to all employees.

Motion by Danthia to approve Resolution# 21-05-01 in Support of Facility and Staff. Second by Mandy. Carried 4, 0, 0.

E. Approve Plan for Summer School in July 2021 – Teachers have planned a summer school program for at-risk students, loss of learning due to COVID. Funding will come from the ELO Grant.

Motion by Mandy to approve the Summer School Program paid through the ELO Grant. Second by Danthia. Carried 4, 0, 0.

F. Approval of Independent Contractor Agreement for Elizabeth Brenner – Elizabeth Brenner will serve as an academic advisor as BICS prepares to complete the three- year LCAP, end of the year LCP, and applications for ELO, IPI, ESSER 2 and 3. BICS agrees to pay a total fee not to exceed \$3800.00.

Motion by Danthia to approve the Independent Contractor Agreement for Elizabeth Brenner, not to exceed \$3800.000. Second by Mandy. Carried 4, 0, 0.

G. Approval of Short-Term Employee Agreement for Jeffrey Felix as Interim Principal – The board will consider extending the services of Interim Principal Jeffrey Felix through June 30, 2022.

Motion by Mandy to approve the Short-Term Employee Agreement for Jeffrey Felix, through June 30, 2022. Second by Danthia. Carried 4, 0, 0.

H. Approval of Creative Back Office Service Contract – The Board will consider approval of employing the services of Cory Cavanah’s charter school business service group. Cory established Creative Back Office in 2015 under the simple premise that Charter Schools deserved better fiscal expertise. Cory’s team of experts will assist the administration and the Governing Board as they go through the re-chartering process this fall. These services and others, as needed, will be contracted at a flat rate of \$2000 per month.

Motion by Mandy to approve the Creative Back Office Service Contract at a flat rate of \$2000 per month. Second by Danthia. Carried 4, 0, 0.

I. Approval to Purchase a 10x16 Tuff Shed –The staff is requesting to purchase an additional Tuff Shed for storage of desks and equipment. This shed will be an exact copy of the Tuff Shed that already exists on campus. The quote for this shed is \$6,772.00.

Motion by Danthia to purchase the Tuff Shed. Second by Mandy. Carried 4, 0, 0.

J. Approval to Purchase Office Equipment – The staff is asking for approval to purchase locking fireproof and waterproof file cabinets for cumulative and special education files, which are required by law. Purchase not to exceed \$15K. A list of other equipment for staff workroom and SPED room was presented to the board.

Motion by Mandy to approve the purchase of file cabinets for student records and other office equipment not to exceed \$15K. Second by Danthia. Second by Carried 4, 0, 0.

VII. Discussion Items

A. LCAP Survey Results - Julie Cushman gave an update to the board on the school’s LCAP Survey.

The survey was conducted to gather community input on the school’s goals, progress made, and to engage in the development of new goals. Many efforts were made to contact parents and community by emails, call-out and providing a link on the website. BICS students provided the most surveys.

B. Teacher Evaluation Update – Evaluations went well. Teachers appreciated their evaluations.

C. TOSA Report – Julie Cushman

1. Staff changes; Ms. Gill will be teaching 2nd grade and Mrs. Barber will move to 3/4 grade. Two temporary teachers will not be returning, they were hired during COVID. They are welcome to apply if positions open. BICS will be going back to regular classes next school year. Adam (Coach M) will be teaching PE K- 8 grades. Students did not like the Block Schedule; they prefer to be with their homeroom teacher.
2. Book Fair went well. Sales were the best in many years. Community room was an ideal place for the book fair. Teachers will benefit in books for their classrooms.
3. Ninety-six students have been enrolled to date.

D. Principal/Director Report – Jeff Felix - Jeff reported to the Board that Julie Cushman and Kristi Johnson have spent numerous hours updating the LCAP. When completed, there will need to be a Public Hearing meeting prior to our regular scheduled Board meeting. The Public Hearing date will be posted on the website. The Board will need to approve the completed LCAP at the June 21, 2021 Board meeting.

Discussion regarding K and eighth grade promotions. Will put in a request for the gym for both events. Kristi Johnson’s husband volunteered to pick up tables and chairs for these events.

VIII. Organizational Business

A. Board Calendar of meetings for 2021-2022

B. Future agenda items and/or Board member comments – The board will need to have a workshop sometime in August 2021 prior to school start. Jeff will look into a workshop for Board members.

C. Upcoming meetings

1. June 21, 2021 (Annual Meeting) at 4:00 PM
2. No meeting for July
3. Special Board Workshop in August

IX. Executive Session – at 10:00 am

A. The board will meet in closed session to consult with legal counsel concerning existing facts and circumstances that might result in litigation per Government Code section 54956.9, subdivision (d)(3) (Section (d)(3)).

X. Return to Open Session at 10:11 am.

XI. Adjournment – Motion Mandy to adjourn meeting at 10:12 am. Second Danthia. Carried 4, 0, 0.

Respectfully submitted by Yvonne LaChappa, Recording Secretary

**Special Board Meeting
Minutes – June 14, 2021
Virtual Meeting VIA Zoom or Telephone**

Members of the public may make Public Comment at the Board meeting by calling (669) 900-6833 and enter Meeting ID: 963 0168 4903 and Passcode: 294242.

I. **Call to order/Roll Call** – Raymond Welch called the meeting to order at 8:31 am. Quorum has been established. Board members attended Ray Welch, Tawnya Phoenix, and Mandy Curo Quintero. Others: Jeff Felix, Julie Cushman, and Yvonne LaChappa

I, Raymond Welch call this Public Hearing of the Barona Indian Charter School to order at 8:31 am. Today is June 14, 2021. The Board's job is to conduct Public Hearings for the purpose of discussing the 2021-2022 Local Control Accountability Plan (LCAP) pursuant to California Education Code, Section 52062. The local Control Accountability Plan is on file and available for public review in the School Office, located at 1095 Barona Road, Lakeside, CA or on the school website. If you wish to testify on the hearing item, either in favor, in opposition, or neutral, you now have the opportunity to do so.

II. **Approval of Agenda**

Motion by Ray to approve the agenda. Second by Tawnya. Carried 3, 0, 0

III. **Public Comment** – No public comment

IV. **Public Hearing**- Local Control Accountability Plan (LCAP) for 2021-2022

Hearing and seeing that no other member of the public desires to comment on the LCAP for 2021-2022, I hereby close this public hearing at 8:35 am.

Motion by Tawnya to adjourn. Second by Mandy. Carried 3, 0, 0.

Respectfully submitted,

Yvonne LaChappa

Multiyear Projection
BICS 21-22 Adopted BUDget
Combined

Description	Object Codes	2021-22 Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	958,924.00	4.76%	1,004,569.00	3.54%	1,040,148.00
2. Federal Revenues	8100-8299	285,476.58	-11.64%	252,247.58	0.00%	252,247.58
3. Other State Revenues	8300-8599	163,584.46	-50.36%	81,201.79	0.07%	81,258.76
4. Other Local Revenues	8600-8799	124,652.00	1.02%	125,919.61	-0.37%	125,450.12
5. Other Financing Sources						
a. Transfers In	8900-8929	155,000.00	0.00%	155,000.00	0.00%	155,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6.Total(Sum lines A1 thru A5)		1,687,637.04	-4.07%	1,618,937.98	2.17%	1,654,104.46
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries		602,538.24	---	602,538.24	---	602,538.24
b. Step & Column Adjustment		---	---	0.00	---	0.00
c. Cost-of-Living Adjustment		---	---	0.00	---	0.00
d. Other Adjustment		---	---	0.00	---	(15,265.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	602,538.24	0.00%	602,538.24	-2.53%	587,273.24
2. Classified Salaries (for charter schools Noncertificated Salaries)						
a. Base Salaries		186,348.24	---	186,348.24	---	186,348.24
b. Step & Column Adjustment		---	---	0.00	---	0.00
c. Cost-of-Living Adjustment		---	---	0.00	---	0.00
d. Other Adjustment		---	---	0.00	---	(1,646.24)
e. Total Classified/Noncertificated Salaries (Sum lines B2a thru B2d)	2000-2999	186,348.24	0.00%	186,348.24	-0.88%	184,702.00
3. Employee Benefits	3000-3999	318,618.28	2.45%	326,427.36	-0.58%	324,539.91
4. Books and Supplies	4000-4999	40,341.00	-11.32%	35,776.10	-8.29%	32,808.87
5. Services and Other Operating Expenditures	5000-5999	265,751.63	-13.02%	231,154.31	2.23%	236,309.05
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	155,000.00	0.00%	155,000.00	0.00%	155,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments		---	---	0.00	---	0.00
11. Total (Sum lines B1-B10)		1,568,597.39	-2.00%	1,537,244.25	-1.08%	1,520,633.07
C. NET INCREASE (DECREASE) IN NET POSITION (line A6 minus line B11)		119,039.65	---	81,693.73	---	133,471.39

Multiyear Projection
BICS 21-22 Adopted BUDget
Combined

Description	Object Codes	2021-22 Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
D. NET POSITION						
1. Beginning Net Position	9791-9795	1,651,069.07	7.21%	1,770,108.72	4.62%	1,851,802.45
2. Ending Net Position		1,770,108.72	---	1,851,802.45	---	1,985,273.84
3. Components of Ending Net Position						
a. Net Investment in Capital Assets	9796	0.00	0.00%	0.00	0.00%	0.00
b. Restricted Net Position	9797	229,159.87	-16.48%	191,405.71	-5.07%	181,704.19
c. Unrestricted Net Position	9790	1,540,948.85	7.75%	1,660,396.74	8.62%	1,803,569.65
E. AVAILABLE RESERVES						
1. From Components of Ending Net Position						
a. Unrestricted Net Position	9790	1,540,948.85	---	1,660,396.74	---	1,803,569.65
b. Negative Restricted Net Position (negative balances only)	979Z	0.00	---	0.00	---	0.00
2. Total Available Reserves - by Amount		1,540,948.85	---	1,660,396.74	---	1,803,569.65
3. Total Available Reserves - by Percent		98.24%	---	108.01%	---	118.61%
F. RECOMMENDED RESERVES						
1. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		1,568,597.39	---	1,537,244.25	---	1,520,633.07
b. Reserve Methodology Selection (Local)		Custom	---	Custom	---	Custom
c. Reserve Standard Percentage Level		3.00%	---	3.00%	---	3.00%
d. Reserve Standard - By Percent (Line F1a times F1c)		47,057.92	---	46,117.33	---	45,618.99
e. Reserve Standard - By Amount		0.00	---	0.00	---	0.00
f. Reserve Standard (Greater of F1d or F1e)		47,057.92	---	46,117.33	---	45,618.99
g. Available Reserves (Line E3) Meet Reserve Standard (Line F1g)		MET	---	MET	---	MET



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New Hires:

Michelle Lincoln - 1st Grade Teacher - Michelle graduated From San Diego State University with a B.A. in Liberal Studies in 2014 and obtained her teaching credentials from San Diego State in 2016. She has experience in teaching lower elementary grades. Michelle taught Kindergarten at Rio Seco Elementary in Santee. She gained experience in a charter school setting, teaching first grade in Temecula Valley Charter School. Michelle also works with children outside the classroom as a youth soccer coach and referee. We are excited to bring her on board at BICS. (Pay Grade 1)

Wesley Leves - 3rd/4th Grade Teacher - Wesley earned his B.S. degree from Arizona State University in 2016 and his Masters in Education from Alliant International University in 2019. He most recently worked in the Lakeside Union School District. Wesley is very active in the local community working with youth. He has been both a soccer coach and a baseball coach. He will be a great addition to the BICS team. (Pay Grade 1)



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New Staff Position:

Kathy Gerstenberg, Special Education Director recommends the creation of a new position to provide support to BICS Special Education Department. This individual will assist the director with pull out and push in support for SPED students on Individualized Education Plans. In addition to these duties this person will assist the Campus Supervisor with recess/snack and recess/lunch duties. Time allocations will be as follows, 70% of the day will be dedicated to SPED and 30% of the day will be dedicated as campus support. This position will be funded accordingly, 70% funded by special education funds and 30% funded by general funds.

American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>
- ED FAQs for ESSER and Governor’s Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances.

If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Barona Indian Charter School

Option for ensuring safe in-person instruction and continuity of services:
has developed a plan

1. Please choose one:

- The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

- The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

Barona Indian Charter School has had a plan in place for Safe Return to In-Person Instruction and Continuity of Services, prior to March 11, 2021, and has successfully held in-person instruction since September 8, 2020. To review our COVID guidance and reopening plan, please go to <https://www.baronaindiancharterschool.com/>

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA’s policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

In addition, the LEA provides the following assurances:

- The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.
 - o Please insert link to the plan:
<https://www.baronaindiancharterschool.com/>
- The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- The LEA will periodically review and, as appropriate revise its plan, at least every six months.
- The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- The LEA has created its plan in an understandable and uniform format.
- The LEA’s plan is, to the extent practicable, written in a language that parent scan understand, or if not practicable, orally translated.
- The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Dr. Jeffrey Felix, Interim Principal
Barona Indian Charter School
1095 Barona Rd., Lakeside, CA 92040
San Diego County
(619) 443-0948
jfelix@mybics.org
<https://www.baronaindiancharterschool.com/>

LEASE

This Agreement is entered into between the Barona Band of Mission Indians (“Tribe”) and Barona Indian Charter School, Inc. (“School”) for use of the facilities described in this Agreement.

1. Term

This Agreement shall be in effect for one year, beginning July 1, 2022, unless terminated by either party.

2. Premises

The premises leased shall be as indicated in Exhibit A. School agrees to use the leased premises solely for the purpose of operating a K-8 charter school and for no other purpose without the express written consent of the Barona Tribal Council.

3. Fee

The fee for the leased premises shall be \$66,500 per year, payable quarterly in advance.

4. Equipment

Unless School receives Tribal Council approval, School shall remove all equipment, and other personal property, at its sole expense, upon the termination of this Agreement. Any property left on the leased premises at the time of termination shall become the property of Tribe.

5. Notices

Any notice or payment required to be given must be made by personal delivery or any form of mail that provides a receipt to the sender. Unless written consent is received otherwise, notices will be effective upon receipt.

All notices required or desired to be given hereunder shall be addressed to the parties at their respective addresses set forth below, unless a different address has been designated in writing:

Tribe: Tribal Chairperson
Barona Band of Mission Indians
1095 Barona Rd.
Lakeside, CA 92040

School: Board of Directors Chairperson
Barona Indian Charter School, Inc.
1095 Barona Rd.
Lakeside, CA 92040

6. Amendments

Any amendments to this agreement must be in writing and approved by the Barona Tribal Council.

Tribe

Barona Band of Mission Indians

Raymond Welch
Chairman

School

Barona Indian Charter School, Inc.

Tawnya Phoenix
Vice-Chairperson

**BARONA INDIAN CHARTER SCHOOL
REGARDING THE EDUCATION PROTECTION ACCOUNT**

Resolution 21-06-01

WHEREAS, the voters approved temporary sales and income tax increases with Proposition 30 on November 6, 2012; and voters approved Proposition 55 on November 8, 2016 which allowed the sales tax increase to expire in 2016 while extending the increased income tax rates through 2030.

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and Proposition 55 amended Article XIII, Section 36 of the California Constitution effective November 8, 2016 and commencing on January 1, 2018.

WHEREAS, the provisions of Article XIII, Section 36(e) create in the State General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f) of the California Constitution;

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Barona Indian Charter School

2. In compliance with Article XIII, Section 36(e), of the California Constitution, the governing board of the Barona Indian Charter has determined to spend the monies received from the Education Protection Act as attached.

DATED: 6/21/2021

Ray Welch, President

Tawnya Phoenix, Vice President

Mandy Quintero, Secretary/Treasurer

Shirley Ruis, Founder & Member

Danthia Gil, Member



Credential Information Alert

DATE:

June 10, 2021

NUMBER:

21-03

SUBJECT: Declaration of Need Guidance and Updates

Summary:

The purpose of this Credential Information Alert (CIA) is to provide information regarding the Declaration of Need (DON) including guidance for charter schools who wish to apply for emergency documents.

Key Provisions:

The Declaration of Need (DON) is an annual document required by an employing local education agency as a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency. The DON is established by California Code of Regulations §80026. This regulatory section was recently amended to align with statute requiring parity in credentialing requirements between charter schools all other public schools. The updates to the language are now complete and all employing agencies, including charter schools, must comply with the regulation to be eligible to apply for any emergency and/or limited assignment permit restricted to their organization. Additionally, there is also an update to the CL-500 form to accurately comply with the regulation.

The updated CL-500 form must be used for any DON submissions received after the date of this CIA. If a DON for 2021-2022 has already been submitted it is not necessary to resubmit or update the information.

Charter Schools:

Prior to the passage of Assembly Bills (AB) 1505 (Chap. 486, Stats. 2019) and 1219 (Chap. 782, Stats. 2019), charter schools were not subject to the same credentialing provisions and assignment monitoring regiment as non-charter public schools. As of January 1 2020, these

pieces of legislation went into effect, and the certification requirements are more aligned. Furthermore, assignment options at these schools were broadened, as Education Code §47605(l) was amended to provide charter schools the ability to request emergency permits or waivers from the Commission on Teacher Credentialing for individuals in the same manner as school districts.

These documents include Provisional Internship Permits, Short-Term Staff Permits, Emergency Cross-cultural, Language and Academic Development (CLAD) permits, and Variable Term Waivers. These documents allow qualified individuals to be legally authorized to serve in their teaching assignment while they are working towards completing the credential requirements for the appropriate teaching credential for the educator's assignment.

CL-500:

The Commission's CL-500 form was created to allow employing agencies to meet the DON submission requirements. While the regulation always required the agency to provide an estimate of how many General Education Limited Assignment Permits they anticipate needing, the form has been updated to include the subject(s) anticipated for those permits. As of the date of this CIA, any new DON submissions must use the new form and include the subject information.

References:

CL-500 Declaration of Need form

<https://www.ctc.ca.gov/docs/default-source/cig-leaflets/cl500.pdf>

Contact Information:

Credential questions can be directed to the Commission's Information Services Unit at credentials@ctc.ca.gov.

Barona Indian Charter School

Investment Summary Map

Workshop Participants: 15
Students: 120

	YEAR 1	YEAR 2	YEAR 3	YEAR 4
Annual Membership	4,500.00	4,500.00	4,500.00	4,500.00
Leader in Me Core	\$19,465.22	\$10,829.14	\$11,218.06	
Impact Journey				\$7,657.82
Materials and Enhancements	\$1,534.58	\$858.04	\$858.04	
Promotion	(\$1,259.53)	(\$803.00)	(\$821.00)	(\$605.00)
Total Investment	\$24,240.27	\$15,384.18	\$15,755.10	\$11,552.82
Average Annual Student Investment	\$202.00	\$128.20	\$131.29	\$96.27

Please note: In order to be an authorized Leader in Me school, Annual Membership must be purchased.

Barona Indian Charter School

Investment Summary Detail

YEAR 1 **\$24,240.27**

Promotion				(\$1,259.53)
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	<i>Multi-Year Discount^[2]</i>	(\$1,259.53)	1	(\$1,259.53)

Annual Membership				\$4,500.00
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Annual Membership (Small School Discount Applied)	\$4,500.00	1	\$4,500.00
<i>Includes 3 Coaching Sessions, Principal Development Track, Lighthouse Coordinator Development Track, Online Professional Learning, Student and Classroom Content, and Measurable Results Assessment (MRA).</i>				

Leader in Me Core 1				\$19,465.22
	DESCRIPTION	PRICE	QUANTITY	TOTAL
Lighthouse Team Workshop: Core 1				\$3,651.80
	Onsite Workshop delivered by Coach	\$3,500.00	1	\$3,500.00
	Lighthouse Team 1, 2, 3 Participant Guide	\$40.00	3	\$120.00
	Shipping Estimate (Actual Invoiced)			\$31.80
All Staff Workshop: 7 Habits Signature / Core 1				\$8,813.42
	Onsite Workshop delivered by Coach or Consultant	\$3,500.00	2	\$7,000.00
	7 Habits Signature 4.0 Participant Guide	\$99.00	14	\$1,386.00
	Core 1 Participant Guide	\$40.00	7	\$280.00
	Shipping Estimate (Actual Invoiced)			\$147.42
Coaching				\$7,000.00
	Core 1 Implementation Coaching Subscription (Bundled with Basic Core)	\$3,500.00	2	\$7,000.00

Materials and Enhancements				\$1,534.58
	DESCRIPTION	PRICE	QUANTITY	TOTAL
Student / Staff Materials				\$1,534.58
	STUDENT LEADERSHIP GUIDES			
	LIM Student Leadership Guides (Elementary Grades)	\$6.50	120	\$780.00
	Teacher Editions: LIM Student Leadership Guides	\$42.00	7	\$294.00
	BOOKS			
	The 7 Habits of Happy Kids Book	\$10.00	4	\$40.00
	CLASSROOM SUPPORT MATERIALS			
	The 7 Habits of Happy Kids Poster Set	\$30.00	7	\$210.00
	The 7 Habits of Happy Kids Tree Poster	\$11.50	7	\$80.50
	Shipping Estimate (Actual Invoiced)			\$130.08

YEAR 2 **\$15,384.18**

Promotion				(\$803.00)
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	<i>Multi-Year Discount^[2]</i>	(\$803.00)	1	(\$803.00)

Annual Membership				\$4,500.00
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Annual Membership (Small School Discount Applied)	\$4,500.00	1	\$4,500.00
<i>Includes 3 Coaching Sessions, Principal Development Track, Lighthouse Coordinator Development Track, Online Professional Learning, Student and Classroom Content, and Measurable Results Assessment (MRA).</i>				

Leader in Me Core 2				\$10,829.14
	DESCRIPTION	PRICE	QUANTITY	TOTAL
Lighthouse Team Workshop: Core 2				\$3,500.00
	Onsite Workshop delivered by Coach	\$3,500.00	1	\$3,500.00
All Staff Workshop: Core 2				\$3,829.14
	Onsite Workshop delivered by Coach or Consultant	\$3,500.00	1	\$3,500.00
	Core 2 Participant Guide	\$40.00	7	\$280.00
	Shipping Estimate (Actual Invoiced)			\$49.14
Coaching				\$3,500.00
	Core 2 Implementation Coaching Subscription (Bundled with Basic Core)	\$3,500.00	1	\$3,500.00

Materials and Enhancements				\$858.04
Student / Staff Materials				\$858.04
	STUDENT LEADERSHIP GUIDES	PRICE	QUANTITY	TOTAL
	LIM Student Leadership Guides (Elementary Grades)	\$6.50	120	\$780.00
	Shipping Estimate (Actual Invoiced)			\$78.04

YEAR 3 **\$15,755.10**

Promotion				(\$821.00)
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Multi-Year Discount ^[2]	(\$821.00)	1	(\$821.00)

Annual Membership				\$4,500.00
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Annual Membership (Small School Discount Applied)	\$4,500.00	1	\$4,500.00
<i>Includes 3 Coaching Sessions, Principal Development Track, Lighthouse Coordinator Development Track, Online Professional Learning, Student and Classroom Content, and Measurable Results Assessment (MRA).</i>				

Leader in Me Core 3				\$11,218.06
Lighthouse Team Workshop: Core 3				\$3,560.24
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Onsite Workshop delivered by Coach	\$3,500.00	1	\$3,500.00
	Lighthouse Team 1, 2, 3 Participant Guide	\$40.00	1	\$40.00
	Shipping Estimate (Actual Invoiced)		0	\$20.24
All Staff Workshop: Core 3				\$4,157.82
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Onsite Workshop delivered by Coach or Consultant	\$3,500.00	1	\$3,500.00
	Core 3 Participant Guide	\$40.00	15	\$600.00
	Shipping Estimate (Actual Invoiced)			\$57.82
Coaching				\$3,500.00
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Core 3 Implementation Coaching Subscription (Bundled with Basic Core)	\$3,500.00	1	\$3,500.00

Materials and Enhancements				\$858.04
Student / Staff Materials				\$858.04
	STUDENT LEADERSHIP GUIDES	PRICE	QUANTITY	TOTAL
	LIM Student Leadership Guides (Elementary Grades)	\$6.50	120	\$780.00
	Shipping Estimate (Actual Invoiced)			\$78.04

YEAR 4 **\$11,552.82**

Promotion				(\$605.00)
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Multi-Year Discount ^[2]	(\$605.00)	1	(\$605.00)

Annual Membership				\$4,500.00
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Annual Membership (Small School Discount Applied)	\$4,500.00	1	\$4,500.00
<i>Includes 3 Coaching Sessions, Principal Development Track, Lighthouse Coordinator Development Track, Online Professional Learning, Student and Classroom Content, and Measurable Results Assessment (MRA).</i>				

Impact Journey				\$7,657.82
Impact Journey of Choice				\$7,657.82
	DESCRIPTION	PRICE	QUANTITY	TOTAL
	Onsite Workshop delivered by Coach or Consultant	\$3,500.00	1	\$3,500.00
	Impact Journey of Choice (coaching subscription)	\$3,500.00	1	\$3,500.00
	Participant Guide	\$40.00	15	\$600.00
	Shipping Estimate (Actual Invoiced)			\$57.82

[2]Multi-Year Discount only applies if contracting for multiple years. Multi-Year Discount amount may change based on quantity of materials shipped.

What is the Leader in Me?

Leader in Me is a **comprehensive K-12 school improvement model** that equips students with the essential **leadership** and **life-readiness skills** they need to thrive in the 21st Century, and enhances **measurable results** for the school in the areas of **leadership**, **culture** and **academics**.

Leader in Me Framework

<p>SEE Core Paradigms</p>	<p>Paradigm of Leadership</p> <table border="1"> <tr> <td>NOT THIS Leadership is for the few.</td> <td>BUT THIS Everyone can be a leader.</td> </tr> </table>	NOT THIS Leadership is for the few.	BUT THIS Everyone can be a leader.	<p>Paradigm of Potential</p> <table border="1"> <tr> <td>NOT THIS A few people are gifted.</td> <td>BUT THIS Everyone has genius.</td> </tr> </table>	NOT THIS A few people are gifted.	BUT THIS Everyone has genius.	<p>Paradigm of Change</p> <table border="1"> <tr> <td>NOT THIS To improve schools the system needs to change first.</td> <td>BUT THIS Change starts with me.</td> </tr> </table>	NOT THIS To improve schools the system needs to change first.	BUT THIS Change starts with me.	<p>Paradigm of Motivation</p> <table border="1"> <tr> <td>NOT THIS Direct and control student learning.</td> <td>BUT THIS Empower students to lead their own learning.</td> </tr> </table>	NOT THIS Direct and control student learning.	BUT THIS Empower students to lead their own learning.	<p>Paradigm of Education</p> <table border="1"> <tr> <td>NOT THIS Educators focus solely on academic achievement.</td> <td>BUT THIS Educators and families partner to develop the whole person.</td> </tr> </table>	NOT THIS Educators focus solely on academic achievement.	BUT THIS Educators and families partner to develop the whole person.
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<p>DO Highly Effective Practices</p>	<p>Leadership</p> <p>Start with Adults Learning & Modeling</p> <ul style="list-style-type: none"> Principal & Coordinator Development New & Ongoing Staff Learning Family & Community Partnerships <p>Teach Students to Lead</p> <ul style="list-style-type: none"> Direct Lessons Integrated Approaches Service Learning 	<p>Culture</p> <p>Create a Leadership Environment</p> <ul style="list-style-type: none"> Physical Environment Social-Emotional Environment Leadership Events <p>Share Leadership</p> <ul style="list-style-type: none"> Lighthouse & Action Teams Leadership Roles Student Voice 	<p>Academics</p> <p>Achieve Goals</p> <ul style="list-style-type: none"> Individual Goals Team Goals Aligned School Goals <p>Empower Learners</p> <ul style="list-style-type: none"> Leadership Portfolios Student-Led Conferences Empowering Instruction 												
<p>GET Measurable Results</p>	<p>Highly effective students and adults who are leaders in their school and community.</p>	<p>A high-trust school culture where every person's voice is heard and their potential is affirmed.</p>	<p>Engaged students who are equipped to achieve and entrusted to lead their own learning.</p>												

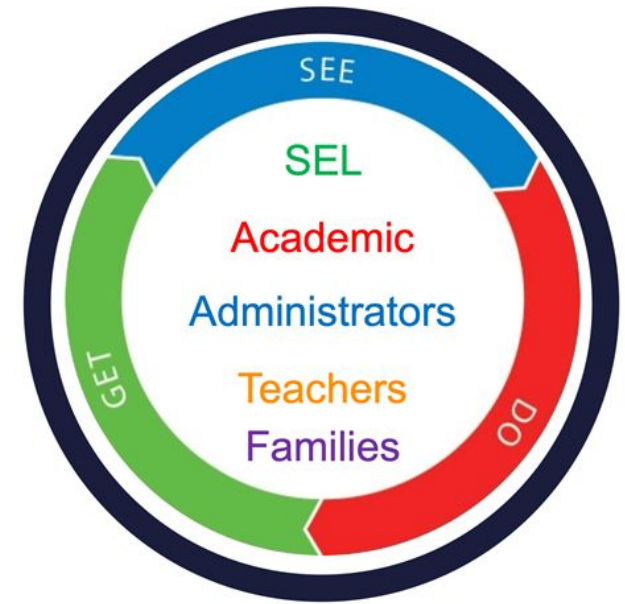
How do we do this?



Content



Curriculum



Coaching