



BARONA INDIAN CHARTER SCHOOL

1095 Barona Road, Lakeside, CA 92040 • (619) 443-0948 FAX: (619) 443-7280

BaronaIndianCharterSchool.com

Governing Board of Directors REGULAR BOARD MEETING AGENDA

December 14, 2020 — 4:00 PM

Barona Community Center Meeting Room 1095 Barona Rd. Lakeside, CA 92040

Members of the public may make Public Comment at the Board meeting in person or make Public Comment by calling (877) 336-1829 and entering participant code #9750849.

- I. Call to Order/Roll Call**
 - Thorpe Romero, President and Barona Tribal Council Chairman
 - Tawnya Phoenix, Vice President and Barona Tribal Councilmember
 - Mandy Curo Quintero, Secretary/Treasurer
 - Shirley Ruis, Member
 - Danthia Gil, Member
- II. Approval of Agenda-** any changes to the agenda must be made at this time
- III. Approval of Minutes-** November 16, 2020
- IV. Public Comment-** Any person may address the Board concerning any item on the agenda and may, at the discretion of the Board, be granted five (5) minutes to make a presentation to the Board at the time a specific item is under discussion. A yellow card must be completed prior to the start of the meeting and given to the Chairperson. Additional time may be granted if circumstances permit. The total time per agenda item devoted to presentations to the Board shall be determined based on the number of speakers wishing to address the board. This time will not exceed 30 minutes unless additional time is granted by a majority of the Board. All presentations shall be heard by the Board prior to the formal discussion of the agenda topic under consideration.
- V. Executive Session**
 - A.** Per Government Code section 54957 the Governing Board will meet in closed session to consider the appointment, employment, and evaluation of performance of a public employee.
- VI. Return to Open Session and Report on Executive Session**
- VII. Action Items**
 - A. First Interim Budget Report-** the Board will consider approval of the First Interim report, reflecting School Revenues and Expenses for the 2020-21 school year and the projections for future years.
 - B. LCFF Budget Overview for Parents-** the Board will consider approval of the LCFF Budget Overview for Parents.
 - C. Student Information System Infinite Campus-** Approve contract for services with Infinite Campus for a new Student Information System (SIS). The current SIS has been discontinued and a proposal is attached that allows a discount since Lakeside USD is also moving to Infinite Campus. Total cost for 21-20 is \$10,686.25, which includes setup and training. Annual cost thereafter is \$6,586.25.

- D. Developmental Reading Assessment-** Approve purchase of Developmental Reading Assessment 3rd Edition (DRA) for all grade levels. DRA lets teachers observe and document student reading levels along with remote administration of this assessment. Teachers will determine each student's reading engagement, oral reading fluency, and comprehension skills and will create a plan documenting what each student needs to learn next with the Focus for Instruction. This information will help differentiate instruction and create instructional groups. Teachers can now observe how struggling and emerging readers attend to and work with various components of spoken and written words. Total one-time cost for all students is approximately \$3111.28.
- E. Teachers Pay Teachers-** Approve purchase of Teachers Pay Teachers (TpT) classroom services. TpT enables teachers to share and sell their learning materials with other teachers. Currently BICS teachers have used over 1000 lessons from TpT, some lessons free and many other lessons were purchased by the teachers with their own money. Purchasing a contract with the company will give teachers almost unlimited access to the best lessons from teachers all over the world. The annual cost for TpT is \$2700.00.
- F. Teacher on Special Assignment-** Consider the employment of a Teacher on Special Assignment (TOSA) for the balance of the 2020-2021 school year to assist with administrative duties.
- G. Principal Report** from Jeff Felix and Julie Cushman

VIII. Organizational Business

- A. Future agenda items** and/or Board member comments
- B. Upcoming meetings**
1. January 25, 2021 at 8:30 AM
 2. February 22, 2021 at 8:30 AM
 3. March 15, 2021 at 4:00 PM
 4. April 19, 2021 at 8:30 AM
 5. May 17, 2021 at 8:30 AM
 6. June 21, 2021 (Annual Meeting) at 4:00 PM

IX. Adjournment

Accommodating Those Individuals with Special Needs— In compliance with the Americans with Disabilities Act, Barona Indian Charter School encourages those with disabilities to participate fully in the public meeting process. If you require special accommodations to attend or participate in our public meeting, contact our office at (619) 443-0948 or ylachappa@barona-nsn.gov by noon of the business day prior to the regular meeting you wish to attend so that we may make every reasonable effort to accommodate you. At least 72 hours prior to each Board meeting, a copy of all available documents supporting the agenda items is available in the school office at 1095 Barona Road, Lakeside CA. You may also request a packet by contacting our office at (619) 443-0948 or ylachappa@barona-nsn.gov.

**BICS Board Meeting
Minutes – November 16, 2020**

Phone line has been established for public to join the meeting. There were no public call via teleconference at this time.

Call to Order/Roll Call: Chairman Romero called the meeting to order at 8:34 am
Board members in attendance: Thorpe Romero, Tawnya Phoenix, Mandy Curo de Quintero, and Shirley Ruis.

Absent member: Danthia Gil

Others in attendance: Dr. Felix, Interim Principal, and Yvonne Lachappa, Recording Secretary.

Motion by Mandy to add *Closed Session* to the agenda. Second by Tawnya. Carried 3, 0, 0.

Motion by Mandy to approve the agenda with added, "*Closed Session*". Second by Tawnya. Carried 3, 0, 0.

Minutes of October 19, 2020 were reviewed. Two corrections; Item VI. Reports bullet two, strike out the word "*is*". Page two under Reports, Julie Cushman, paragraph three, typo error. Change the word to "say".

Motion by Mandy to approve the minutes with two corrections. Second by Tawnya. Carried 3, 0, 0.

Action Items:

- Approval of Master Contract, Specialized Therapy Services. The contract was signed by former principal and Steve Oas but the contract was not brought to the board for approval.

Motion by Tawnya to approve the Master Contract Specialized Therapy Services for Special Education. Second by Shirley. Carried 3, 0, 0.

Budget Report – Dr. Felix

- Reviewed the 2020-2021 with Actuals through October 31, 2020. Very few changes. The board reviewed the Interim Budget Projections Multi-Year Projections. This is a draft from Miranda Durning, which is unusual but she was trying to get her work ahead of time. She is leaving the DO, taking another position. We have not been told who the replacement will be
- Working on spending the COVID monies. These monies are removed for 2021-2023 budget.
- Additional expenses were added in 2020-21 to expend the Low-Performing Student Block Grant by the grant deadline.
- Many carry overs of monies over the years. Dr. Felix is working to improve a better budget
- Instructional Aids that were hired just to assist in cohort classrooms are paid from the COVID monies budget or should be. Will be paying for a Math person for the teachers under the Learning Loss Mitigation COVID monies
- Tawnya will follow up regarding a wash station near the playground area

Principal Report

- Free breakfast, lunch and dinner program is free to all students, and students are happy with the food. Food left at the end of the day are given to the Rec staff for students that check into after school care.
- Hired a Consultant to help with CalPads errors. Former employee left many things not done. The consultant will train Lisa (Attendance Clerk). Lisa is a fast learner and very smart. The goal is to work on suspensions with our SPED students and carry over to the kids that are not Special Education students.
- Have offered a position to an individual, in the Special Ed department. Need our own employee rather than a third party person. Have not heard back from this person. Jeff will follow up.
- Need to have a parent advisory meeting, and need for the budget. Asking for Tawnya's help getting as many parents as possible. English Language learners. Jeff will plan and send out a notice to parents. Evening or after school meeting whatever time works for parents.

Julie Cushman Report:

- Math Consultant, Melony Stone has met with teachers individually. She has been helpful breaking down the math curriculum, as this is a new program this year.
- ELA DRA, Pearson Learning is a great reading program. Melony is also trained with this program, and will be a help to the teachers. This program is for third through eighth grade. Trying to get students caught up.
- **Thank You Native America.** Will not be able to do the feast part of this program. Laurie Egan-Hadley is going to do classroom learning for cultural. Trying to keep things normal as much as possible.

Retention of Student Support Services Consultant – Dr. Felix

- Bringing on a tribal person, possibly Lisa Welch-Scalco to help set up a program, reaching out to parents. She would meet with parents regarding chronic absenteeism, social and emotional problems with students. The plan is to have her two days a week on campus. Pay would be 19K beginning December 1, 2020, and this is in the budget. Lisa will report her documents to the board for review. May bring on another person to help, if the board chooses to do so. She would work on Jeff's off days, and utilize his office. Jeff would like to have the Special Education office moved to the room that was recently divided. There is no manpower to do this, Jeff is asking for help.

Motion by Mandy to move forward offering Lisa Welch-Scalco the Consultant position at BICS. Second by Shirley. Carried 3, 0, 0.

Extension of Short Term Consulting Agreement – Steve Halfaker.

Chairman Romero would like to extend Consultant Agreement with Steve Halfaker. As things were moving forward and winding down are now finding that there is so much more that needs to be done. Steve works closely with Thorpe or Tawnya. Would like to extend to next year and revisit with the progress.

Motion by Shirley to extend Consultant Contract for Dr. Steve Halfaker. Second by Mandy. Carried 3, 0, 0.

Future agenda items and/or Board member comments. None at this time.

Upcoming board meetings were reviewed. A change was made at the last board meeting. March 15, 2021. June 21, 2021, to 4 pm.

Motion by Mandy to approve the changes. Second by Shirley. Carried 3, 0, 0.

Board would like a school calendar that highlights the board meetings.

Motion to adjourn out of regular session to Closed Session at 9:27 am by Mandy, Second by Shirley. Carried 3, 0, 0.

Motion by Mandy to reconvene out of closed session at 10:20 am to regular session. Second by Shirley. Carried 3, 0, 0.

- Jeff will give a report to the board when student returns to school
- Will meet with teachers, addressing Protocol for Schoolwide Behavior Disturbance

Next meeting date scheduled for December 14, 2020 at 4:00 pm

Motion by Mandy to adjourn the meeting. Second by Shirley. Carried 3. 0. 0. Meeting adjourned at 10:26 am.

Respectfully submitted,

Yvonne LaChappa
Recording Secretary to the Board of Trustees

Barona Indian Charter School
2020-2021 First Interim: November 16, 2020 Board Meeting
2020-2021 Updated Budget with Actuals through October 31, 2020

Amount of Reversed Amount				Ledger	
Obj	Obj2	Source	Description	BUDGET	ACTUALS TO 10/31/2020
Beginning Balance				1,396,295	1,396,295
	Revenue	LCFF Sources	LCFF State Aid	507,356	141,040
			Education Protection Account (EPA)	196,431	49,084
			In Lieu of Property Taxes	210,822	55,923
		Federal	Impact Aid (Unrestricted)	204,500	0
			SPED - IDEA, Pt C (3310)	13,073	0
			Small Rural School Grant	30,679	0
			COVID LLM (Coronavirus Relief, GEER)	73,183	61,683
		State	Mandate Block Grant	1,750	0
			Lottery	22,356	0
			State Mental Health	571	571
			STRS & PERS On-Behalf Recognition	32,424	0
			COVID LLM (State General Funds)	7,760	7,760
		Local Revenue	Interest	10,460	3,262
			Donations & Misc Revenue	52,000	10,000
			Special Ed SELPA (6500)	62,652	18,144
	Revenue Total			1,426,017	
	Expenses	Certificated Salaries	Teachers	-381,992	-76,151
			Teachers LLM	-8,880	-4,070
			Principal	-13,484	-13,484
			Interim Principal / Contracted Employees	-50,125	-12,124
		Classified Salaries	Instructional Aides	-74,478	-13,139
			Instructional Aides LLM	-872	-1,582
			Classified Admin and Clerical	-99,846	-32,902
			Classified Support	-24,962	-6,785
			Classified Support LLM	-1,195	-164
		Certif Empl Benefits		-154,793	-24,691
		Classfd Empl Benefits		-95,611	-19,007
		Books & Supplies	Textbooks/Core Curriculum	-22,601	-6,003
			Books	-4,000	0
			Materials & Supplies	-51,930	-3,108
			Materials & Supplies LLM	-54,050	-4,234
			Equipment	-37,034	0
			Equipment LLM	-13,835	-13,711
		Services & Operating	Travel & Conferences	-6,677	0
			Dues & Memberships	-2,740	0
			Pupil Insurance	-1,850	0
			Insurance, Prop & Liability	-5,605	-5,605
			Facility Lease	-66,500	0
			Services & Contracts	-170,366	-20,252
			Communications	-647	0
	Expenses Total			-1,344,072	
	Other Sources/Uses	Other Sources	In-Kind Contribution - Barona Indian Tribe	156,000	0
		Other Uses	In-Kind Contribution - Barona Indian Tribe	-156,000	0
	Other Sources/Uses Total			0	0
Change in Fund Balance				81,945	
Ending Fund Balance				1,478,240	
Restricted Ending Balance				20,794	
Designated for Economic Uncertainties				300,000	
Undesignated Ending Balance				1,157,446	

Barona Indian Charter School
2020-21 Budget: November 16, 2020 Board Meeting
First Interim Budget Projections Multi-Year Projections

Source		2020-21	2021-22	2022-23
		Current Year	First Projected Year	Second Projected Year
Beginning Balance		1,396,295	1,478,240	1,628,555
Revenues	State Revenue (LCFF)	914,609	917,069	911,691
	Federal Revenue	321,435	248,252	248,252
	Other State Revenue	64,861	57,101	57,101
	Local Revenue	125,112	125,112	125,112
	Other Sources (In-Kind)	156,000	156,000	156,000
Revenues Total		1,582,017	1,503,534	1,498,156
Expenditure	Certificated Salaries	454,481	445,601	445,601
	Classified Salaries	201,353	199,286	199,286
	Empl Benefits	250,404	254,319	270,253
	Books & Supplies	183,450	39,584	40,324
	Services & Operating Expenditures	254,385	258,429	263,262
	Capital Outlay	-	-	-
	Other Uses (In-Kind)	156,000	156,000	156,000
Expenditure Total		1,500,072	1,353,219	1,374,726
Net Increase (Decrease) in Fund Balance		81,945	150,315	123,430
Ending Balance		1,478,240	1,628,555	1,751,986
Restricted Ending Balance		20,794	9,407	9,407
Designated for Economic Uncertainties		300,000	300,000	300,000
Undesignated Ending Balance		1,157,446	1,319,148	1,442,579

MYP Assumptions

P-2 ADA	103.86	103.86	103.86
California CPI (Supplies & Contract Increases)	0.98%	1.59%	1.87%
California Lottery Revenues	\$199 per ADA	\$199 per ADA	\$199 per ADA
Mandate Block Grant	0.00%	0.00%	0.00%
Interest Rate Trend	0.89%	1.24%	1.70%
PERS Rate	20.70%	23.00%	26.30%
STRS Rate	16.15%	16.00%	18.10%
Federal COLA	0%	0%	0%
LCFF COLA	0.00%	0.00%	0.00%
LCFF Revenue - LCFF Calculator	914,609	917,069	911,691

Federal Revenue - Carryover Revenue for Rural School Achievement Program included in 2020-21.

This carryover revenue and associated expenses (\$5,132) were removed for 2021-22 and 2022-23.

COVID revenues are included in both federal and state in 2020-21.

Both COVID revenues (\$80,943) and expenses (\$80,943) were removed for 2021-22 and 2022-23.

Expenses - Additional expenses were added in 2020-21 to expend the Low-Performing Student Block Grant by the grant deadline. These expenses (\$53,946) were removed for 2021-22.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Barona Indian Charter School

CDS Code: 37-681896120901

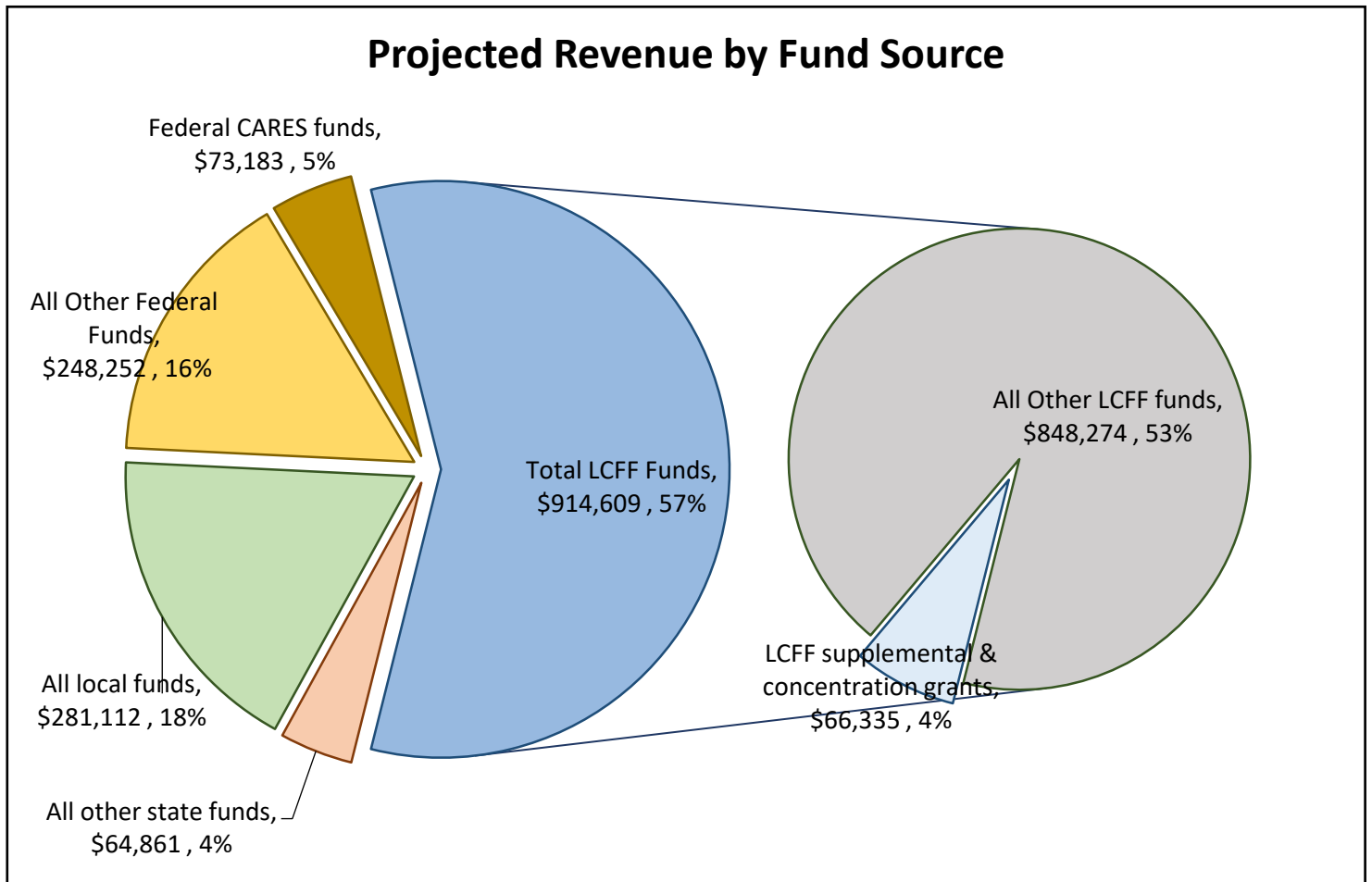
School Year: 2020-2021

LEA contact information: Dr. Jeffrey Felix

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

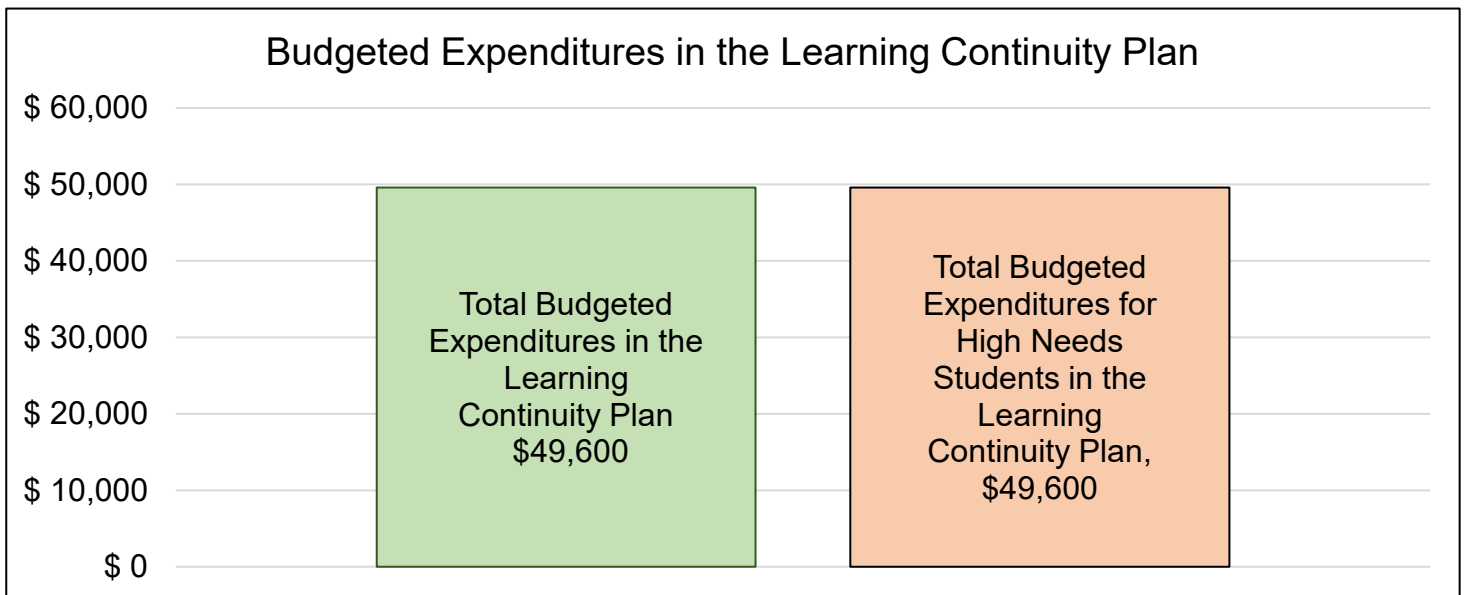


This chart shows the total general purpose revenue Barona Indian Charter School expects to receive in the coming year from all sources.

LCFF Budget Overview for Parents

The total revenue projected for Barona Indian Charter School is \$1,582,017.00, of which \$914,609.00 is Local Control Funding Formula (LCFF) funds, \$64,861.00 is other state funds, \$281,112.00 is local funds, and \$321,435.00 is federal funds. Of the \$321,435.00 in federal funds, \$73,183.00 are federal CARES Act funds. Of the \$914,609.00 in LCFF Funds, \$66,335.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Barona Indian Charter School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Barona Indian Charter School plans to spend \$1,500,072.00 for the 2020-2021 school year. Of that amount, \$49,600.00 is tied to actions/services in the Learning Continuity Plan and \$1,450,472.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

We have purchased Developmental Reading Assessment kits for all grade levels for a cost of \$3111.28.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

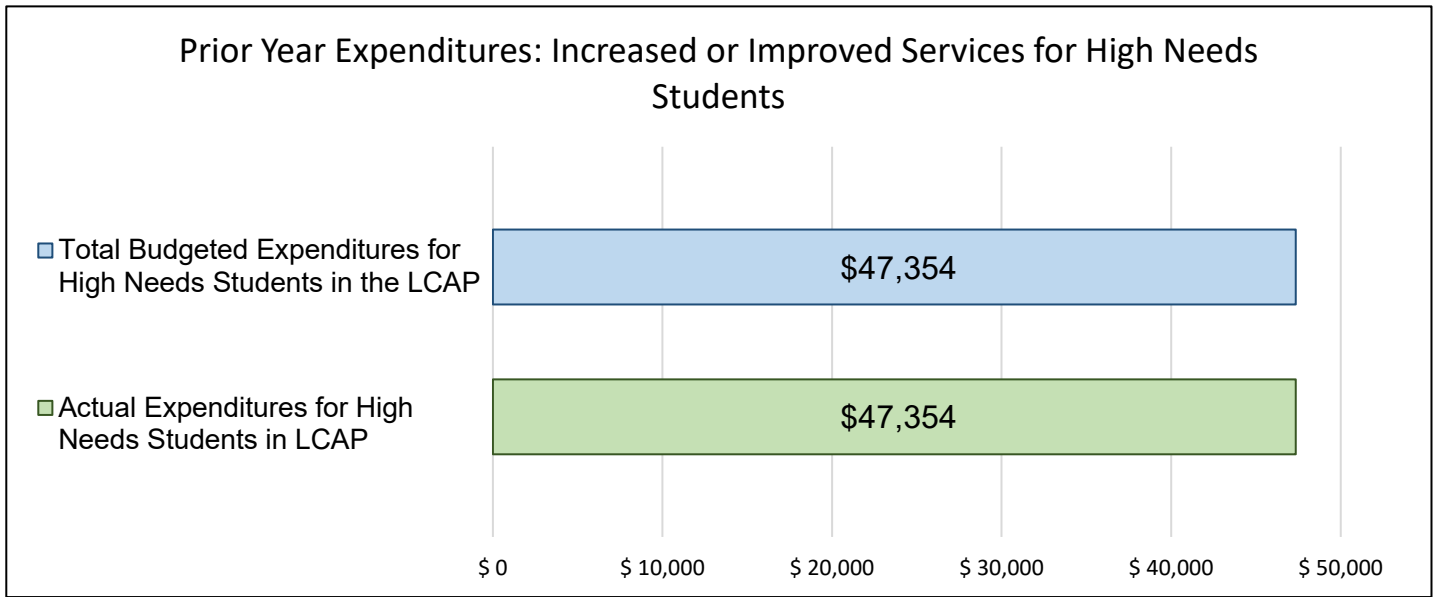
LCFF Budget Overview for Parents

In 2020-2021, Barona Indian Charter School is projecting it will receive \$66,335.00 based on the enrollment of foster youth, English learner, and low-income students. Barona Indian Charter School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Barona Indian Charter School plans to spend \$49,600.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

General Fund expenditures include all base program costs such as teacher, administrator, and classified support salaries, facility rent, operational costs such as rent, utilities/maintenance, and student discretionary budgets for materials, supplies, and enrichment opportunities. The funds also pay for special education, student health, and social emotional services.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Barona Indian Charter School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Barona Indian Charter School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Barona Indian Charter School's LCAP budgeted \$47,354.00 for planned actions to increase or improve services for high needs students. Barona Indian Charter School actually spent \$47,354.00 for actions to increase or improve services for high needs students in 2019-2020.

Estimate prepared for Barona Indian Charter School - CA

Quote prepared for	Quote prepared by	Prepared on	Service Start date
Barona Indian Charter School	Ashton Faires ashton.faires@infinitecampus.com	December 4, 2020	July 1, 2021
		Expires on	Payment Terms
		January 2, 2021	Net 30
		Year 1 Subscription Term	
		12 Months	

Campus SIS Licensing and Hosting

Product	Quantity	Net Price	Year 1 Prorated Price	Annual Recurring Price
SIS -	1	\$5,000.00 Annual Fixed	\$5,000.00	\$5,000.00
SIS Support -	1	\$0.00 Annual Fixed	\$0.00	\$0.00
Hosting - Standard Cloud -	115	\$0.75 Annual Per Student	\$86.25	\$86.25
TOTAL CAMPUS SIS LICENSING, SUPPORT AND HOSTING:			Year 1 Prorated Total: \$5,086.25	Annual Recurring Total: \$5,086.25

Premium Products Licensing and Support

Product	Quantity	Net Price	Year 1 Prorated Price	Annual Recurring Price
Campus Learning - District	1	\$500.00 Annual Fixed	\$500.00	\$500.00
Campus Passport	1	\$1,000.00 Annual Fixed	\$1,000.00	\$1,000.00
TOTAL PREMIUM PRODUCTS LICENSING AND SUPPORT			Year 1 Prorated Total: \$1,500.00	Annual Recurring Total: \$1,500.00

Developmental Reading Assessment | Third Edition

The DRA3 combines decades of teacher input with the latest research to validate the premier reading assessment of individual student reading behaviors in the classroom.

DRA3 offers:

- More than [100 fiction and nonfiction books](#) to provide your students ample choices
- New word list screener to help estimate the best starting levels for younger students or new students entering a school or district
- Redesigned Teacher Observation Guides (record forms) to facilitate easier recording and efficient assigning of scores
- Reorganized Teacher Guides to ensure important administration procedures, decision points, and other information are all easier to find, understand, and implement with fidelity
- Updated comprehension scoring criteria
- Reading Engagement as an optional component of Benchmark Assessment

With DRA3, teachers can:

- Determine each student's independent or instructional reading level with an evaluation of three components of reading: reading engagement, oral reading fluency, and comprehension.
- Quickly determine students' instructional needs to create a plan documenting what each student needs to learn next with the Focus for Instruction. Once the assessment is complete, teachers can use this information to differentiate instruction and create instructional groups.
- As appropriate, a teacher can obtain more in-depth information for an individual student with DRA Word Analysis. This diagnostic assessment provides educators with a systematic means to observe how struggling and emerging readers attend to and work with various components of spoken and written words.

DRA's new consolidated digital offering:

- Provides educators data entry and administration in a new browser-based solution that can be used on any compatible device (e.g., laptop, desktop or tablet)
- Offers expanded reporting options beyond those available from a paper-only assessment
- Easily captures, stores, and reports DRA3 student data at the student, class, school, district, or even state level

DRA3's instructional guidance helps reading teachers interpret DRA3 scores and use them to improve classroom instruction by providing:

- Comparisons to other familiar leveling systems
- Strategies teachers can use to build customized lesson plans based on DRA3 student and classroom scores
- Time-tested ideas introduced in DRA2's Focus for Instruction and Moving into Instruction components
- Clearer guidance decision points for efficient and appropriate use of DRA3 Benchmark Assessment with Word Analysis and/or Progress Monitoring Assessment

Quote / Proforma invoice

Quote number	Quote date	
10000002968110	11/09/20 6:25 PM	
Status	Expiration date	Total
Valid	12/31/20 6:25 PM	\$1,668.78

Customer details

Billing address	Dr. Jeffrey Felix 1095 Barona Rd Lakeside, California 92040 United States jfelix@mybics.org +16194430948	Account number	tmp-9d4a5a2f
Quote creator	Dr. Jeffrey Felix	Qualified user	Jeffrey Felix

Shipping details

Ship to	Dr. Jeffrey Felix 1095 Barona Rd Lakeside, California 92040 United States jfelix@mybics.org +16194430948	Ship by	Regular ground delivery
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All prices quoted are in US Dollars

Line	Product		List Price	Qty	Discount	Line Total
1	A102001600001 - DRA3 Kit Grades K-3		\$425.00	1		\$425.00
2	A102001600016 - DRA3 Kit Grades 4-8		\$350.00	3		\$1,050.00

Payment terms: Net 30 days

Pearson Assessment
PO Box 599700
San Antonio, TX, 78529
Phone: 800-627-7271
Federal ID No: 41-0850527

Subtotal	\$1,475.00
Shipping & handling	\$73.75
Tax:	\$120.03

PLEASE NOTE: You are being charged tax. If this is incorrect, please see our guide to

All Quotes/Purchases are subject to

Pearson's:

- [Clinical Privacy Policy](#)
- [Clinical Permissions & Licencing](#)
- [Clinical Terms of Sale & Use](#)
- [Clinical Legal Policies](#)

requesting tax exemption.

Total	\$1,668.78
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Quote Expiration

Your quote is valid for a maximum of 60 days from the date it is created unless it fits one of these scenarios:

1. A promo code used for the quote expires before the 60 day time period ends. In this case, the quote would expire on the promo code end date.
2. Quotes created in November/ December will expire December 31 due to pricing updates made annually on January 1.

To complete your order

Online order (recommended)

To finalize your order online:

1. Sign in
2. Select either My Account or the Organizational Account you created the quote/are ordering on behalf of
3. Click on My Account or the Organization Account title in the top right navigation
4. In the additional navigation box that opens click the quote link
5. Open the quote you'd like to check out with.

Option: You may also access your quote through the quote link provided in the email you received after saving a quote.

6. When you are in the quote, review your order, then click the ORDER button to begin checkout.

Webform order

If you already have a Pearson account (non-website account for which you have an account number) and would like to use a purchase order, you may order directly via webform. Please complete the form information and attach the purchase order PDF. Enter the quote number in the notes field. The quote number can be found on the quote PDF you received via email or online. You will receive an order case number and email confirmation when your order has been received.

Phone Order

Call us at 800-627-7271 to place your order. Provide your quote number from the Quote PDF to the Customer Support Agent. You may pay by credit card or purchase order.



Pearson

SALES ORDER ACKNOWLEDGEMENT

Thank you for your order. Your order details are shown below for your reference. Please note this is not an invoice.

Customer Bill-to:

Barona Indian Charter
1095 Barona Rd
LAKESIDE, CA, 92040-1516

Attention:

Felix, Jeffrey

Customer Ship-to:

Barona Indian Charter
1095 Barona Rd
LAKESIDE, CA, 92040-1516

Attention:

Felix, Jeffrey

Report Date : 09-DEC-2020
Customer Account# : 9461138
Order# : 41667866
Order Date : 08-DEC-2020
Customer PO : FX2012082
FOB :
Currency : USD

Order#: 41667866								
LINE NUMBER	ITEM NUMBER	ITEM DESCRIPTION	QUANTITY	LINE STATUS	SCHEDULED SHIP DATE	UNIT PRICE	DISCOUNT	LINE TOTAL
1.1	A102001600001	DRA3 K-3 KIT IP:	3	AWAITING_SHIPPING	08-DEC-20	\$425.00	*	\$1,275.00
SALES ORDER TOTAL (Excludes Tax and Freight Charges)								\$1,275.00

Terms And Conditions

www.pearsonassessments.com/terms / www.pearsonassessments.com/returns

If you have any questions about this order, please contact Clinical Assessment 800-627-7271 / Classroom Assessment 800-328-5999.

It may take up to 7 days for your order to be delivered based on the warehouse it's being dispatched from.

Please note: In the event of a shipment delay Pearson reserves the right to reauthorize a credit card if the authorization on the credit card is no longer valid.

Thank You for Being a Valued Customer!

Implementation Services

Product	Quantity	Unit	Net Total Price
SIS Implementation	1	One-Time	\$4,100.00
Campus Learning Implementation	0	One-Time	\$0.00

Total Implementation Services: \$4,100.00

Totals

Year 1 Prorated License Total: \$6,586.25
Implementation Services Total: \$4,100.00
Annual Third Party Fees Year 1 Total: \$0.00
Third Party One Time Fees: \$0.00
Year 1 Grand Total: \$10,686.25

Annual Third Party Fees: \$0.00
Infinite Campus Annual License Fees: \$6,586.25
Annual Recurring Total: \$6,586.25



Teachers Pay Teachers

- Teachers pay out of pocket for individual resources
- Purchased resources can be used by the teacher during their lifetime
- Resources can be purchased as Bundles by teachers
- Individual teacher accounts
- All resources on TeachersPayTeachers.com
- No visibility for administrators or teacher colleagues



School Access™

- Administrators support their teachers with school or district-wide subscriptions
- Accessed resources can be used by the teacher during the subscription term
- Teachers access resources individually (*e.g. each resource in a Bundle is accessed individually*)
- Individual teacher accounts linked to school-wide or district-wide accounts
- Over 3 million resources valued up to \$15 from 140,000+ Teacher-Authors on TeachersPayTeachers.com
- Visibility for administrators and teacher colleagues on resources used with students

A library of resources teachers trust.

Teachers choose resources to access from a library of **over 3 million** engaging, teacher-created TpT resources covering:

- ✓ All subjects, PreK-12
- ✓ Social-emotional learning
- ✓ Culturally responsive teaching
- ✓ Differentiation for all learners
- ✓ Special education
- ✓ ...and more

In response to evolving instructional needs, Teacher-Authors create and add thousands of relevant new resources every day.

85% of U.S. teachers use TpT resources to solve instructional challenges.



Company: Teacher Synergy LLC
Send Purchase Order to:
 Attn: School Purchasing Department
 PO Box 1411
 New York, NY 10276

Date Issued: 12/08/2020
Expiration Date: 12/11/2020

Send Payment to:
 Teacher Synergy LLC
 75 Remittance Drive – Department 6759
 Chicago, IL 60675-6759

SUBSCRIBER DETAILS:

Customer: Barona Indian Charter School
 1095 BARONA RD
 LAKESIDE, CALIFORNIA, 92040

Sales Representative	TpT Quote ID
Nina Rohr	Q013542

Account Contact:
 Name: Jeffrey Felix
 Email Address: jfelix@mybics.org

Invoicing Contact:
 Name: Jeffrey Felix
 Email Address: jfelix@mybics.org

SUBSCRIPTION DETAILS:

USERS	ACCESS LEVEL	SERVICE TERM	FREQUENCY	PRICE
Up to 10	500 Resource Licenses	Start Date: 12/16/2020 Months: 12	Annual	\$2,700.00

ADDITIONAL SERVICES:

USERS	SERVICE	SERVICE TERM	PRICE	DISCOUNTED PRICE
10	Professional Development	To be completed within the service term above	\$500	\$0

PAYMENT TERMS:

Payment Due	Net 30 (from invoice date)
Payment Method	Check
Currency	USD

SUBTOTAL	\$2,700.00
Estimated Tax*	\$0.00
TOTAL	\$2,700.00

*Sales tax ultimately charged may differ. The final sales tax amount will be calculated when an invoice is created.

Directions: If you need to reference a purchase order for this order, you can write the PO # in the box to the right and submit your signed PO with this signed Quote.

Purchase Order # (if applicable, for reference only)
FX-201208



Authorized Signature
 Name: Jeffrey Felix

 Title: Interim Principal

 Date: 12/08/2020

**Terms & Conditions:**

This Quote and your use of the TpT School Access Services is governed by our TpT School Access Subscription Terms (“Terms”) found at the following URL: <http://bit.ly/TpTSchoolAccessTerms> which Terms are incorporated by reference into this Quote and together with this Quote and our Privacy Policy form the “Agreement”. By signing this Quote, Customer agrees to be bound by this Agreement and the individual signing represents and warrants that he or she is authorized to bind Customer to the Agreement. Customer acknowledges and agrees that any reference to a purchase order in this Quote or any associated invoice is solely for Customer’s convenience in record keeping, and no such reference or any delivery of Services to Customer following any issuance of a purchase order shall be deemed as Company’s acknowledgement of or agreement to any terms or conditions associated with any such purchase order or in any way be deemed to modify, alter, supersede or supplement the Agreement. The terms and conditions of the Agreement are the exclusive agreement of the parties with respect to the subject matter hereof and no other terms or conditions shall be binding upon Company or otherwise have any force or effect.