

CURRICULUM ASSESSMENT

The Board shall conduct an ongoing evaluation of the curriculum and educational program. Appropriate means for continuing evaluation of the entire educational program shall be established. The Principal/Director shall review the effectiveness of the curriculum in meeting the charter school's educational program needs. He/she shall provide the Board with regular reports on student progress in reaching the school's educational goals, including professional development of staff. Based on these evaluations, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education delivered by the school.

Elements of the evaluation may include the following:

1. Test, surveys, inventories, checklist, etc. of student behavior;
2. Observing pupil behavior that can be assessed subjectively by teachers, peers or the student himself/herself;
3. Planning and carrying out experiences for students that are designed to bring about the desired outcomes;
4. Tests, measurements and observations during or after the learning experience;
5. Comparing outcomes with objectives;
6. Comparing the charter school curriculum with the standards formulated by the State Department of Education and other federal law and regulations;
7. Assessment results from the:
 - a) California Assessment of Student Performance and Progress (CAASPP);
 - b) Smarter Balanced System of Assessments, CA Science Test, CA Alternate Assessments, CA Spanish Assessment, & Grade 2 Diagnostic Assessments;
 - c) English Language Proficiency Assessments for CA (ELPAC);
 - d) Physical Fitness Testing (PFT);
8. Student writing samples and end-of-course grades.

Each year the Principal/Director shall evaluate and provide the Board with the results of the evaluation so that the Board will be able determine the extent to which the charter school has accomplished or made significant progress toward achieving its professional development and educational goals.

Adopted: November 7, 2022

Amended: