

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Barona Indian Charter School
CDS Code:	37-68189-6120901
LEA Contact Information:	Name: Jeffrey Felix Position: Interim Principal Phone: (619) 443-0948
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$958924
LCFF Supplemental & Concentration Grants	\$67664
All Other State Funds	\$163584
All Local Funds	\$279652
All federal funds	\$285477
Total Projected Revenue	\$1,687,637

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$1687637
Total Budgeted Expenditures in the LCAP	\$1202581
Total Budgeted Expenditures for High Needs Students in the LCAP	\$853,116
Expenditures not in the LCAP	\$485,056

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$15000
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$13000

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$785,452
2020-21 Difference in Budgeted and Actual Expenditures	\$-2,000

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Costs for business and operations, including office staff salaries, insurance and District buy back services are not included in the LCAP. In addition, the LCAP excludes Special Education costs associated with restricted federal and state special education funding.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this	Due to the COVID-19 pandemic, actual expenditures for 2020-21 came in less than budgeted expenditures as continuance changes in guidance and unforeseen circumstances shifted and altered planned actions.

difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.



LCFF Budget Overview for Parents

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School Year: 2021-22

LEA contact information:

Jeffrey Felix

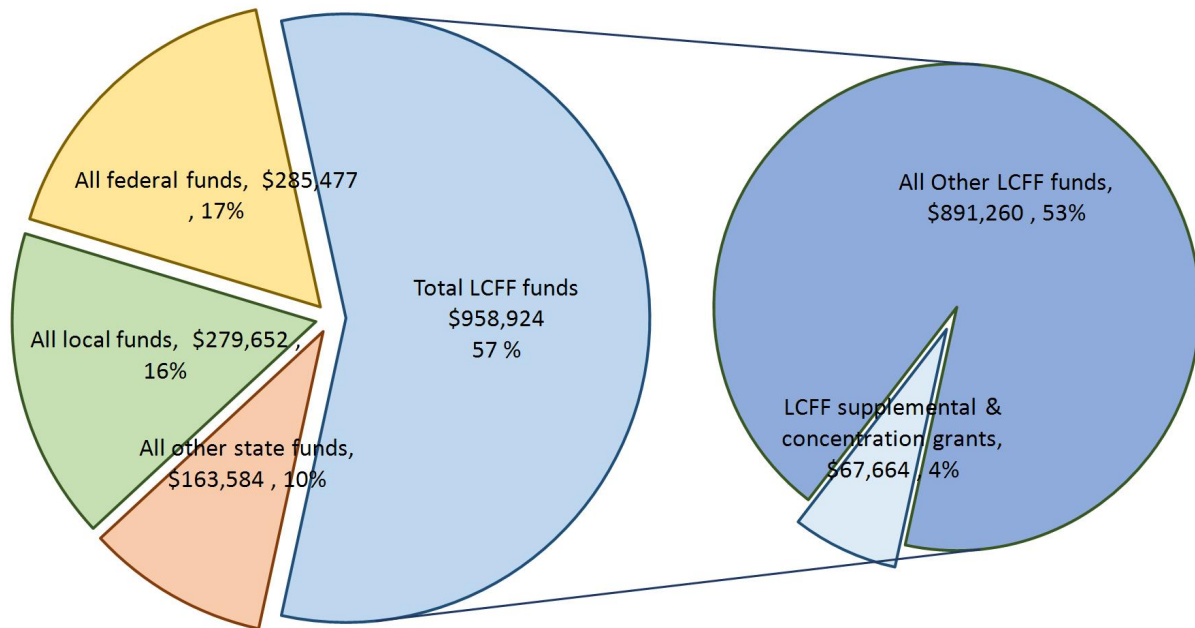
Interim Principal

(619) 443-0948

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

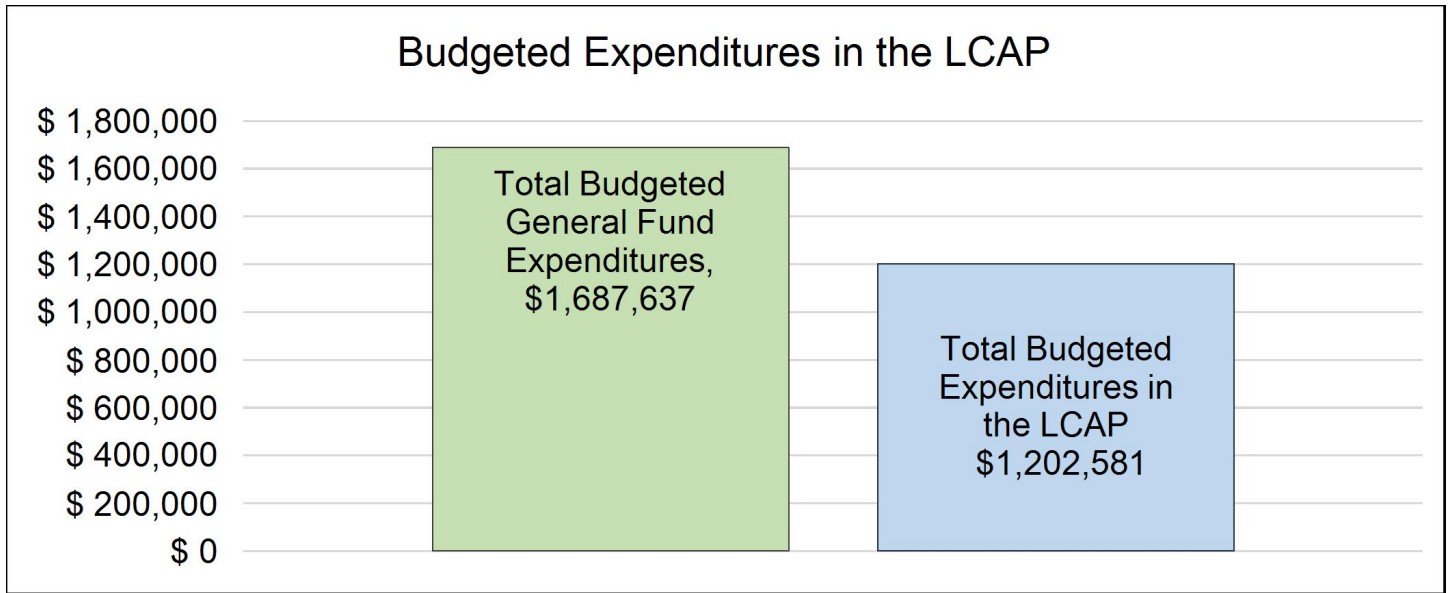


This chart shows the total general purpose revenue Barona Indian Charter School expects to receive in the coming year from all sources.

The total revenue projected for Barona Indian Charter School is \$1,687,637, of which \$958,924 is Local Control Funding Formula (LCFF), \$163,584 is other state funds, \$279,652 is local funds, and \$285,477 is federal funds. Of the \$958,924 in LCFF Funds, \$67,664 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Barona Indian Charter School plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Barona Indian Charter School plans to spend \$1687637 for the 2021-22 school year. Of that amount, \$1202581 is tied to actions/services in the LCAP and \$485,056 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

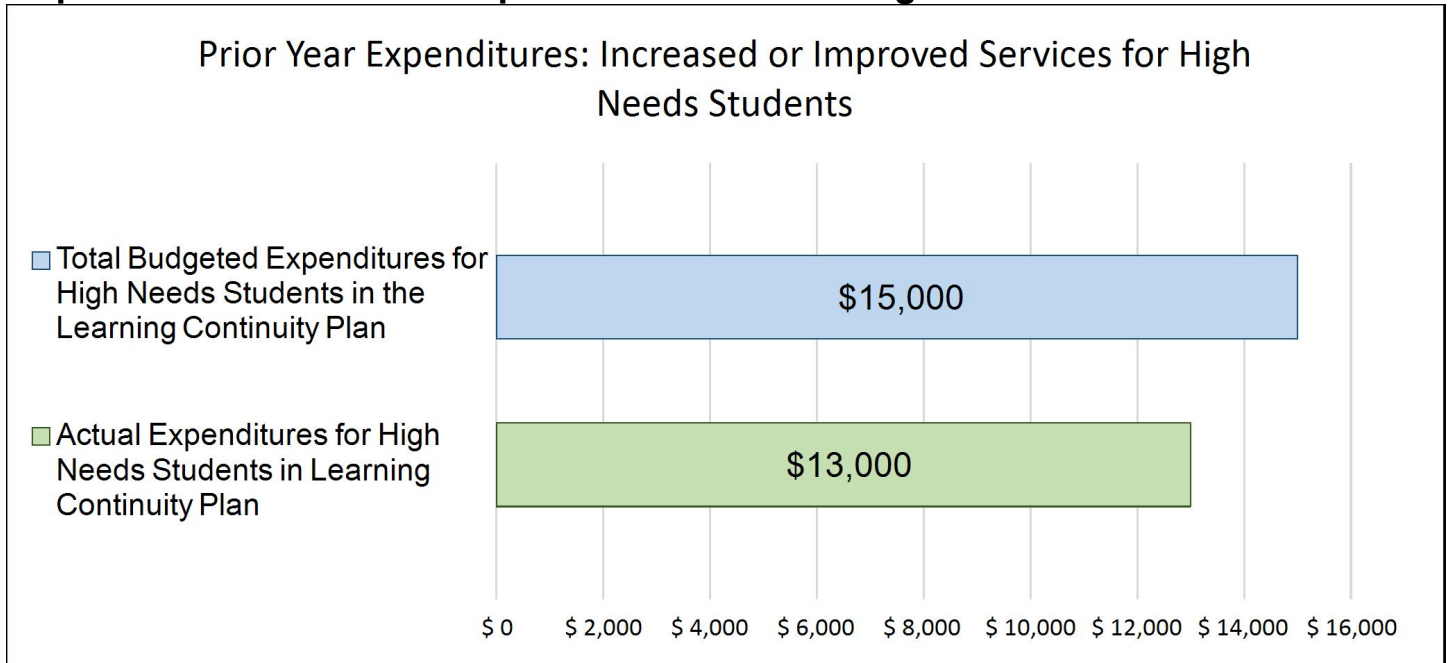
Costs for business and operations, including office staff salaries, insurance and District buy back services are not included in the LCAP. In addition, the LCAP excludes Special Education costs associated with restricted federal and state special education funding.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Barona Indian Charter School is projecting it will receive \$67664 based on the enrollment of foster youth, English learner, and low-income students. Barona Indian Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Barona Indian Charter School plans to spend \$853,116 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Barona Indian Charter School budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Barona Indian Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Barona Indian Charter School's Learning Continuity Plan budgeted \$15000 for planned actions to increase or improve services for high needs students. Barona Indian Charter School actually spent \$13000 for actions to increase or improve services for high needs students in 2020-21.

Due to the COVID-19 pandemic, actual expenditures for 2020-21 came in less than budgeted expenditures as continuance changes in guidance and unforeseen circumstances shifted and altered planned actions.