

CURRICULUM DEVELOPMENT AND MODIFICATION

Development and implementation of curriculum shall be a high priority of the Board and an ongoing process which is part of the routine operation of the Board. The Board shall provide a comprehensive instructional program to serve the educational needs of the charter school's students. The Board accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a curriculum which reflects the goals and objectives of the community to the greatest extent possible and which is compliant with State-adopted curriculum standards and the requirements of the law.

The Board's priority in the selection of instructional materials is to ensure that all students in grades K-8 are provided with instructional materials that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science, and history-social science. Students in grades K-8 shall be provided with instructional materials adopted by the State Board of Education.

The Board shall annually conduct one or more public hearings on the sufficiency of the charter's textbooks and other instructional materials. The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119).

All curriculum shall be adopted by the Board; elimination of curriculum must also be approved by the Board.

The Principal/Director shall have the general coordinating authority over the design and development of the curriculum. The Principal/Director shall develop a process for curriculum review and development, which shall include the participation of teachers, administrators, students, parents/guardians and members of the community.

The Principal/Director shall form a joint study committee of teachers, administrators, students, parents/guardians, and members of the community. The committee is to develop an information sheet describing the curriculum/program change. Committee shall give its findings and recommendations to the Board. The Board shall either approve or reject the Committee's findings and recommendations. Any rejections must be in writing with the reasons for rejecting the Committee's findings and recommendations.

The Principal/Director shall keep the Board informed regarding current curriculum efforts and student achievement. The Principal/Director shall provide all necessary assistance to the Board in reviewing reports, information, and data on each curriculum area for evaluation and adoption by the Board. Prior to adoption of curriculum, the Board shall discuss its findings with teachers, administrators, students, parents/guardians and members of the community.

Curriculum improvement is to be based upon:

1. Research that is educationally sound;
2. Change in legislation;
3. Needs of students, teachers, and parents.

The following are to be considered when making any changes in program or curriculum:

1. Costs within budget approved by the Board;
2. Available facilities, material and personnel.

The Principal/Director shall have the responsibility for implementing an instructional program which is articulated at all levels.

Adopted: November 7, 2022

Amended: